

FACT SHEET: EDTF FUNDED PROJECT_ HPDO

Title of Project	Building special needs education units to integrate children with disabilities in the regular school system
Applicant	Help for Persons with Disabilities Organization (HPD-O)
Location	Three Woredas of Semein Shoa Zone in Amhara Region, Ataye, Debresina and Debrebirhan towns Administrations.
Budget	Requested from EDTF: ETB 10,206,518.20 , Applicant Contribution: ETB 5,444,856.72 Total Project Budget: ETB 15,651,374.92
Project Summary	<p>Children with disabilities are among the most marginalized groups of the society in low income countries including Ethiopia. Due to their disabilities they are most likely to be excluded from education and are less likely to stay in school than their non-disabled peers. As confirmed by 2017/2018 Annual Statistical Data of the Ministry of Education, the participation of children with disabilities in regular school system is limited. More than 90% of school age children with disabilities are out of school due to the prevailing challenges and barriers mentioned above.</p> <p>This project will build special needs education program implementation centers equipped with basic facilities and adaptive equipment to meet the special education needs of children with disabilities. The centers will be built in selected primary public schools. In addition to providing education services for children with disabilities, the units will also serve as model projects that can be replicable in other public schools.</p>
Project Objective:	The project will create barrier free learning environment for full and effective participation of children with disabilities in the regular education system in selected primary public schools.
Main Activities:	<ul style="list-style-type: none"> ▪ Construct 3 Special Needs Education Program Implementation Centers in selected primary schools equipped with adaptive educational materials and assistive devices. ▪ Procure and make available adaptive equipment and devices in each center. ▪ Enhance the capacity of SNE teachers, regular teachers and school management working in the centers and CBR workers of the organization. ▪ Provide rehabilitation and habilitation services on the use of adaptive educational materials, devices and assistive appliances for students with disabilities based on the onset and the type of their impairment ▪ Train one CBR Worker of the organization to get access to intensive training on manual skills and maintenance of assistive appliances using local resources ▪ Increase the awareness of parents of children with disabilities on the potential capacity and special needs of their children.
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